



The Superintendent's Update

March 21, 2012

NEWS FROM KELLY

Information and Feedback from Staff: Attached to this update is a letter asking for your input and feedback to assist both the Board and me in assessing progress toward district goals. As my role is to directly support the implementation of district goals, I am also asking for your input and feedback about how I, as the Superintendent, have helped or hindered progress in meeting our goals.

The CUSD Board sought input from the staff and community in setting the CUSD Goals for the 2011-2012 School Year which were then reflected in department and school site plans throughout the District. As we are now three-quarters of the way through the school year, I would like to hear your input as to how well we have progressed towards these goals. The input and information you provide will assist in assessing district-wide progress as well as identifying areas needing improvement or increased effort. We will also utilize the information to refine the Goals for the 2012-2013 school year.

Additionally, I would appreciate your input into my performance. Your feedback will guide me as I develop my own professional goals for next year.

I have asked CUTA President Kevin Moretti, CSEA President Susie Cox, and CUMA Co-President Mike Allen to assist me in this process. All three have agreed to be the recipients of the information, thus ensuring confidentiality for staff members willing to contribute. Please feel free to use the **form at the end of this Update**, or if you have a different method of communication that you prefer, that is fine as well. My main goal is honest feedback in order to help make CUSD the best educational option in Chico... or anywhere.

Thank you for taking the time to help me assess both the performance of our District and my individual performance. I truly appreciate your input!

Sincerely,

Kelly Staley

NEWS FROM EDUCATIONAL SERVICES

District Wide Staff Meeting: The final district-wide staff meeting of the year was Wednesday, March 14. Secondary English and Math teachers evaluated student achievement results from the last administration of the Student Progress Assessment. The goal was to uncover any areas where students continue to struggle and design strategies to help students master these standards. Other subject areas had different and unique goals to complete during their versions of the district-wide meetings.

FVHS Mock Interviews: Community members as well as several CUSD administrators volunteered to conduct Mock Job Interviews for Fair View High students interested in entering the work force. The event was coordinated by FVHS staff member **Fran Anderson** and over 25 students participated. Ms. Anderson had the students extremely well prepared and the community volunteers were impressed with both the students and the school. One of the volunteers has now started a fundraising effort to purchase interview clothes for the students – complete with an adult volunteer to ensure “interview appropriate” selections! Way to go Ms. Anderson and FVHS!

Secondary Math Staff Development: CUSD held its second math staff development day for high school and junior high teachers on Wednesday, February 29. Math teachers worked in Pre-Algebra, Algebra, Geometry and Algebra II groups for the entire day. The teachers engaged in discussions designed to create consensus on what standards are essential for students to learn to ensure high levels of student achievement as students advance through the different levels of mathematics from junior high to high school and beyond. The teachers will meet again on May 9 to continue this work.

Sherwood Charter Renewal: The CUSD Board approved Sherwood Montessori's charter renewal petition at the March 7 Board Workshop. The Board approved a resolution as part of the approval that requires Sherwood to maintain or improve its student achievement levels in Language Arts and improve its Math student achievement to levels consistent with schools with similar demographics within Chico Unified.

Charter Visits: The CUSD Charter Committee has begun its annual visits to the charter schools this month. The first school visited was Inspire on March 8 with a visit to Blue Oak following on March 9. The remaining charters will be visited toward the end of March.

K-12 Common Core Math Standards Professional Development: Congratulations to **Cindy Chang, Barbara Wright, Kim Battaglia, Marjorie Kucich, Tammy Barnett, Adan Mota, Roy Tadeo, and Mike Huyck** who were selected for the 2012 Teacher Math Leadership Academy, *Building a Bridge to the Common Core Standards* with the CSU, Chico Math Project. The kick-off for this regional institute was Saturday, March 10, Summer Residential Institute June 11-21 (8:00-4:00), Follow-up Saturday, October 6 (Mount Lassen Math Council Conference).

New Data and Assessment Management System: On March 7 the CUSD Board of Education approved the Illuminate data and assessment management system. This system will replace our current assessment management system at a lower overall cost. Teachers, administrators and support staff use assessment data to inform decisions about instructional practices, placement and to organize instructional resources to support our students. The Illuminate data and assessment management system will provide teachers and administrators with improved options for assessment data collection and reporting.

Formative Assessment Workshop: Thanks to teachers **Sarah Jensen, Rochelle Simmons, Marjorie Kucich, Dan Sours, Todd Jones** and **Jennifer Teague** who recently completed a four-day workshop series focusing on Minute-to-Minute Formative Assessment workshops with presenters **Marcelle Gregoire, Connie Chrysler-Anderson, and Michael Morris** from CUSD and **Michelle Sanchez** from BCOE.

Leadership Team: The District Leadership Team (Site and Educational Services administrators) met on March 8 after the school day. The agenda included a discussion of social studies instruction and a presentation on classroom walkthroughs by **David McKay**.

District Advisory Council: The District Advisory Council (DAC) will meet again on March 29 from 8:30 am to 3:00 pm in the Large Conference Room. There are two classified representatives, a teacher representative from each school and representatives from elementary and secondary administration. The main purpose of the DAC is to provide a forum for open two-way communication between the district and school sites.

District-wide Student Progress Assessments: The third administration of the Student Progress Assessments for elementary and secondary took place from February 21 through March 2. Teachers reviewed results during the district-wide meetings on March 14. Grades 2-11 were assessed in English and Math at the beginning of the school year to establish a baseline for measuring progress in the learning. An overview of the district's assessment system may be found at: [CUSD Assessment](#).

STAR Testing: The STAR Writing Test in grades 4 & 7 was administered on March 6 and 7. The Early Assessment Program window was extended from March 6 to March 16. Annual training for STAR Site Coordinators occurred on February 15 and CAPA training will occur on March 28. The STAR multiple-choice testing window begins on April 16 and ends on May 4. The 2011 STAR test results were released on August 15 and may be found at <http://star.cde.ca.gov/star2011/>

Physical Fitness Testing: Eleven CUSD schools will be piloting an electronic spreadsheet data system this year. One advantage of the electronic spreadsheet data system is that teachers can immediately determine student progress toward meeting healthy fitness standards. **Jennifer Bevers** and **Mike Morris** met with secondary PE teachers and 5th grade teachers who administer the state Physical Fitness test during the district-wide meetings on March 14 to review electronic data collection procedures. The Physical Fitness test window began February 1 for students in grades 5, 7 and 9.

California English Language Development Test (CELDT) Testing: CELDT data is available in Cruncher and Aeries. The CELDT is given each year to students identified as English Learners during July through October. Our CELDT examiners just finished annual CELDT testing. The CELDT has three purposes: 1) to identify students who are limited English proficient; 2) to determine the level of English language proficiency of students who are limited English proficient; and 3) to assess the progress of limited English proficient students in acquiring the skills of listening, reading, speaking, and writing in English. More about the CELDT program may be found at <http://www.cde.ca.gov/ta/tg/el/>

CALPADS: To fully comply with federal accountability requirements, California has enacted a data collection and reporting system, California Longitudinal Pupil Achievement Data System (CALPADS). Collection and reporting of this data is a joint effort between all CUSD schools, Business Services, Educational Services, Human Resources, Information Technology, and Nutrition Services. Special thanks to **Jennifer McCall**, **Joe Loomis**, and **Jennifer Bevers** who have been instrumental in collecting, managing and refining data ensuring that we met the February 22 and 29 deadlines.

Recruitment of Educators to Serve on the English Language Arts Focus Groups: The State Superintendent of Public Instruction is recruiting educators to serve on four focus groups to provide input on the revision of the *English Language Arts/English Language Development Framework for California Public Schools: Kindergarten Through Grade Twelve*. Applications are due **April 5**. The focus group recruitment letter and application can be found on the CDE Curriculum Frameworks Web page at <http://www.cde.ca.gov/ci/rl/cf>.

Applicants to Serve on the Mathematics CFCC: The CDE and SBE are recruiting applicants for the Curriculum Framework and Evaluation Criteria Committee (CFCC) to assist with the revision of the *Mathematics Framework for California Public Schools: Kindergarten Through Grade Twelve (Mathematics Framework)*. The *Mathematics Framework* will be revised to incorporate and support the CCSS for Mathematics. The CFCC will include between 9 and 20 members who will be selected to ensure balanced representation of regions, mathematical content knowledge, and grade-level experience. The committee will meet up to six times, with meetings tentatively scheduled from September 2012 through February 2013. More details about the responsibilities of serving as a CFCC member and the application are available on the CDE Mathematics Curriculum Framework Web page at <http://www.cde.ca.gov/ci/ma/cf>. The deadline for submission of the application is **April 18, 2012**.

NEWS FROM BUSINESS SERVICES:

Budget Update: The Second Interim report will be brought to the March 28 Board meeting. This budget revision will include both current year "Trigger" reductions as well as proposed 2012-13 changes. The current year reduction is an **additional** reduction of our district revenue limit (the per ADA dollars that make up the general fund) of .65%. We will receive only **79.398%** of our total Revenue Limit. We will explain in detail and reflect the changes to the current as well as the two subsequent years at the March 28 Board meeting.

Changes are also being made to our budget management processes adding a new field to our account string called "Manager." This new field will allow all of our current fiscal processing to go online and instantly be accessed by sites and appropriate staff. This will include purchase orders, budget transfers, reports, account look-ups, and online approvals. Budgets are being retooled to include this added field and will become effective July 1, 2012, with site and staff training to come mid-April. I know everyone is looking forward to this change.

Payroll Update: With the new payroll system now in place, several areas of processing have been identified to be streamlined. Staff is working hard to minimize the amount of manual entry and increase efficiencies. One of the areas we are focusing on is the current payroll timesheet. Since this was generated from our old payroll system, we are redesigning this to better meet the needs of the new system. Another area of focus is absence reporting and the usefulness of the current process. We are also exploring separating payroll pay dates for regular end of month employees paid at month end and true timesheet employees (substitutes, limited term employees, etc.) paid on a "variable" payroll with a pay date of the 10th of the month. Information on any and all changes will continue to be shared and communicated.

Medi-Cal Administrative (MAA) Update: The district has received reimbursement for the first three quarters of the 2010-11 school year and are anxiously awaiting the final fourth quarter payment. CUTA, CSEA, and CUMA members have all been eagerly waiting for news that

checks will be coming. As soon as the final payment is received, group leaders will be notified and the disbursement process can begin. The process is as follows:

- Final payment is received
- Bargaining unit portions of funds are calculated per agreements
- Disbursement to membership is determined by each group
- Checks get cut!

Facilities Update--Coalition for Adequate School Housing (CASH) Webinar: Director of Facilities and Construction, **Michael Weissenborn** was invited to participate in a CASH webinar spotlighting CUSD's recent and successful power purchase agreements with Solar City. The live webinar was broadcast on February 29 to an audience of School Administrators, Architects and Engineers.

CSUC "This Way to Sustainability" Conference Participation: On March 2 **Michael Weissenborn, Bob Michael, Julie Kistle** and **Kayci Tiner** participated in a presentation of a case study regarding our experiences with the solar installations and power purchase agreements. Our partners in this exciting presentation were Newcomb Anderson & McCormick and Solar City. CSUC students and interested professionals gained a transfer of knowledge based on our experience with the Chico High School project. The presentation concluded with a walking tour of the facility and a lively question and answer session.

Measure A - Phase 3 Projects:

- **Chico High School Lincoln Hall & Fitness Laboratory:** On January 14 the construction plans for the new Lincoln Hall and Fitness Laboratory at Chico High School were submitted to the Division of the State Architect (DSA) for review and approval. Demolition of the old Lincoln Hall is anticipated to occur at the end of the 2011/12 school year and construction will follow after DSA approval.
- **Fair View High School Construction Academy:** Rainforth Grau Architects have been meeting with a Steering Committee comprised of **David McKay, Matt McGuire, Luke Steinberg** and **Dan Gobba** to develop a conceptual plan for the Construction Academy at Fair View High School.
- **Inspire School of Arts & Sciences:** Preliminary proposals for the construction of Inspire School of Arts & Sciences at the Chapman Elementary School site have been received. Unfortunately these proposals are much higher than the budget for this project. Facilities staff, along with the design team is in the process of evaluating the current proposals and scope in order to determine if the project can be delivered within the budget. The Board determined that Inspire will be housed at Chico High School for now. Staff will provide an update to the Board of Education on March 28.
- **Pleasant Valley High School New Classroom Building:** Construction plans were submitted to the Division of the State Architect (DSA) for the New Classroom Building at Pleasant Valley High School on December 28, 2011. The project includes twenty-four standard classrooms in a two-story building. Nichols, Melburg & Rosetto Architects have designed the new building integrating energy efficiency and life cycle goals to meet the District's commitment to the Collaboration for High Performance Schools (CHPS). Construction will begin the summer of 2012.

Solar Projects

- **Chapman Elementary School Carport System:** The construction of the carport mounted solar system at Chapman Elementary School is planned to kick-off this spring.
- **Marsh Junior High School Ground Mounted System:** Solar City completed the construction of the ground mounted solar system installation at Marsh Junior High School in December 2011. The construction project benefited from the mild weather conditions during November and December allowing the system to go into full production in early January 2012. An example of the energy consumption overlaid with solar energy production at the site is shown in the graphic below. You can see the real time production at all of the solar installations at the Chico Unified School District website at <http://www.chicousd.org/Departments/Business-Services/Facilities--Construction/SOLAR-POWER/index.html>



Maintenance and Operations (M/O): The M/O staff has been busy exploring ways to save money on utilities through conservation and upgrading old equipment to more energy efficient equipment. We have Elemental Air Service doing HVAC unit evaluations and have replaced some HVAC units that were over 30 years old with energy efficient models. Elemental Air Service will come back this summer to assist us in getting all the HVAC units running at peak performance. Another area of focus is water conservation. We have already lowered our sewer

rates by conserving water through the months of December through March. Sewer rates are based on water usage during those months. We are now in the process of replacing all the irrigation time clocks that are connected to the California Water Service Company. Cal Water is offering a rebate program that covers the cost of a Smart Irrigation Controller up to the amount of \$450.00. The Smart Controllers offer a wide range of new technologies. They have rain sensors that shut the clock off during a rain event, percentage watering that automatically adjust the watering cycle times according to the ambient temperature, automatic shutoffs for preset temperatures and handheld remote control access for sprinkler repairs, to name a few. We will be replacing sixty old clocks, saving the district approximately \$20,000.00 in direct cost. We can then monitor our savings on water usage. According to Cal Water statistics, the Smart Clocks will save 25-35% on water usage. Lastly, we will be meeting with L&H Airco. They are a Temperature Control / Energy Management Company (EMS). They are the company that supports our Energy Management System. They will be presenting a rebate program regarding updating for energy efficient windows, roofs, HVAC units, doors and more. M&O's ongoing quest to find new energy efficient programs and training will help lower our power consumption and carbon footprint thus lowering our overall energy cost and at the same time meet the needs of our students and staff. All of us here at M&O would like to thank the sites for helping us to help you.

Daylight Savings Time: Daylight savings time began March 10 and since the beginning date for daylight savings time changed from April to the middle of March, it has posed some interesting challenges for M/O. Most of the systems affected by the change were designed to self-correct both in the spring and in the fall for a traditional daylight savings schedule. With the current schedule, the systems need to be manually corrected on the new date. Some of the preprogrammed systems can also self-correct. This causes the time to be either behind one or two hours or ahead one or two hours. Clock systems are the most affected because each classroom clock can only correct to the master clock during designated times during the day and in some cases, incrementally less than an hour at each correction time. The end result could mean that given all possible variables it could take up to a week to correct for the time change. Keith Kelley will be contacting those sites that are familiar with and prefer to make the change to their systems themselves to verify their intentions this year. For all other sites, Keith will be work to* make manual changes and check on the sites that change automatically. He will make every effort to verify that the transition takes place as expected. Any issues that are realized next week should be brought to M/O's attention via a phone call/work order. If you do have problems, Keith will correct them as soon as possible. One upside to this is that the bell systems are rarely affected to the same degree as clocks even though the systems are tied together. Night lights have a mind of their own similar to the clocks. If the outside lights are observed lit during the daylight hours or not lit in the PM, please let M/O know ASAP so we can correct that problem via the M/O work order system. This condition generally does not adversely affect the educational process, but does waste energy.

Information Technology--Aeries Teacher and Parent/Student Portal: The look and feel of Aeries used by parents, students and teachers will be changing. Aeries will be unifying the interfaces so there is similarity between the administrative portal and the teacher/parent/student portal. This will give teachers more information from Aeries and it will help staff and IT support the system as the interfaces will be the same look and feel. The parent/student portal may come this spring with the teacher portal being upgraded this summer.

Information for Low-Income Families about Computers and Internet: Computers for Classrooms has an ongoing program for low-income families that wish to purchase a computer and broadband internet service. For \$125.00 a family can get a Windows 7 based system with Microsoft Office 2007. This system comes with a mouse and keyboard as well as an LCD monitor. Families can also qualify to purchase low-cost broadband internet for \$9.95 a month with no set up fee. For more information contact Computers for Classrooms at (530) 895-4175 or visit their website at <http://www.computersforclassrooms.org>

Printing to the MFP (copy machines) from Your Computer: When you print to one of the copiers a new pop-up screen is presented on your computer. This is called the **uniFLOW client** and it will allow you to choose which cost center to use for your print job. Click on the desired cost center to choose it. In the example below a cost center is circled in red.



After you click on the desired cost center it will then show up at the bottom of the uniFLOW pop-up (see below). Click on the OK button to finish and print.



Attention: “Another User is logged on”: This warning can happen if you log into more than one computer (i.e. your desktop computer and a computer in the library or lab) or if your computer is equipped with more than one network interface (such as wired cable connection and wireless on a laptop). In most cases you want to choose “**No**” to this screen.

Nutrition Services: Nutrition Services has broken countless records, made difficult menu changes, and increased participation numbers beyond what Vince Enserro, Director of Nutrition Services, expected. He continually stresses to his team about the importance of relationships, teamwork, customer service and communication. An example of good communication and teamwork occurred when Vince was looking for new after school snack products. A vendor displayed products a step up from what is currently being used, but with an increased cost. Vince decided to order them to help rekindle the participation in them. Tracy helps Shawn (teamwork) organize the orders. As Tracy looked at the new after school items she noticed that the cost was more than the old items. Tracy went the extra mile and put the numbers to the calculator. She found that if we used these items every week the new items would cost \$10,000.00 more. That is a big number. Tracy let Shawn know (communication). Shawn looked at the information as well, then passed it on to Vince (communication). Thank you Tracy and Shawn for embracing the goals we have as a team and making such an impact on the program that everyone will benefit from.

An example of building great relationships involves Karen and Tanya and Ted Sullivan at Chapman. Their relationships with Ted have opened many doors for us to test things at Chapman. Things like students using pin pads coming next week, decorating the cafeteria also coming soon and a possible breakfast in the classroom. We are looking at a new program for our department that is way outside the box (more info on it soon) we needed a test site to start this program. We have had great success introducing new concepts to Ted. He was on board and trusted that we will make it successful. This new program is way beyond what anyone else is doing. I know that the relationships that have been built at Chapman are what sealed the deal for us. Nice work!!

Last but not least. Shawn was at it again. Our turkey feasts were awesome and went off without a hitch. However, Shawn knew we would blow through our commodity turkey products and we would not have enough for the year. About two months ago we started looking for more turkey and were told there was no commodity turkey available. Last week Shawn looked at our commodity turkey pounds and we were at zero. However, we did have 9,000 pounds of chicken with a company that we were not going to use this year. Shawn advertised to other school districts in the state that we would trade the chicken for turkey. Shawn has an amazing repertoire with the food companies and other district directors in the state and he traded our 8,000 pounds of chicken for 14,000 pounds of turkey. By building the relationships with the folks in the food community and communicating with them he pulled off the trade of the decade.

Additional Services: Nutrition Services is excited to announce the start of two new programs. We are starting a supper feeding program that will offer a supper for all those students that are enrolled in our after school program. They will be kicking it off at Chapman Elementary on March 26. They will add additional sites as the year comes to an end. At the start of the new school year they will have all of the after school sites onboard: Chapman, Citrus, Parkview, Chico Jr., Bidwell Jr., Fair View, McManus, Neal Dow and Rosedale. This program offers a free meal to all students enrolled in the after school program. Meals will also be offered to parents and siblings for a cost of \$3.50 each.

Coming this summer we will be starting our summer feeding program. This is a great program that is sponsored by the USDA. This program allows Nutrition Services to feed any child 2-18 years old a free breakfast and lunch. We have teamed up with CARD, Boys and Girls Club, and the public Library to service their camps and events. We will offer this program at the following

sites: Chapman, Citrus, Bidwell Jr., Chico Jr., Fair View and Parkview. More information will be provided as we get closer.

The department has done an awesome job with new menus, customer service and food quality this year. We continue to see increases in breakfast and lunch. We will keep striving to offer the healthiest freshest meals to our students. Working as a team to nourish the mind, body and spirit of our students by providing high quality, nutritious food and extraordinary services that will create opportunities for all to lead productive, valuable lives.

Yoga at Chapman: **Vivian Hart** is the Sierra Cascade Nutrition and Activity Consortium Site Assistant (SSA) leading the MyPlate lesson and Yoga class at Chapman. Vivian is doing her part showing Chapman students how to use the USDA's MyPlate to make great choices in the school cafeteria. She showed students what should be on their plates and helped them make colorful choices off the Lunch line, then they did yoga. Great Job Vivian, thank you!



NEWS FROM SCHOOL SITES:

Neal Dow Winners: **Maureen Stein** entered her fifth grade class in a Comcast Reading Incentive Program for the state of California in January and after computing how many minutes they had read for the one-and-a-half month duration of the contest discovered THEY HAD WON!!!!!! Each student in her class won a \$20.00 gift card to Barnes & Noble bookstore and the school won \$1,000.00 for their library program! They will schedule a celebration ceremony for the Comcast representative to hand out the awards after spring break. Congratulations to the children! They read their hearts out!!!

Blood Drive at Hooker Oak School: Hooker Oak School is hosting a blood drive on Monday, April 16 at their school. They still have times left from 3:30-6:00pm, running every 15 minutes. If you are interested, please contact Beth Geise at Hooker Oak School.

Excellent Job Bidwell ASB!: Bidwell's Student Activities program has been selected as a finalist for the California Association of Directors of Activities/California Association of Student Leaders (CADA/CASL) Outstanding Activities Program Award for 2011-2012. Over 800 schools were eligible to receive the award. Bidwell has the distinction of being one of the nineteen middle schools selected from California as a finalist for the award. Thank you to Bidwell Activities Director **Bill Battaglia** for his excellent guidance of the ASB Students. While Bill attributes the award to the hard work of the BJHS student leaders and the support of the BJHS staff, everyone that knows Bill knows his knack for bringing out the best in his students. Again, congrats to Bidwell!

Congratulation to CHS AG: **Kelcey Butterfield** and **Kayla Hall** have qualified for their State FFA degrees. They had to meet stringent qualifications in order to apply and earn their state degree, including having earned and productively invested at least \$1,000.00, or worked at least 300 hours in excess of scheduled class time, or a combination thereof, in a supervised agricultural experience program; been an active member for at least two years with an involvement of parliamentary procedure, five distinct FFA activities above the chapter level, served as an officer or committee chair. In addition, on February 9, **Kyle Keane, Kelcey Butterfield, Kayla Hall, Maddi Johnson** applied for a specific regional FFA proficiency that is directly related to their student project (SAE). **Kyle Keane** applied for Diversified Horticulture (for his work in the CHS greenhouses and Bidwell Restoration project) and won Region! **Kelcey Butterfield** applied for Crop Production (for her work at the Henshaw Farm and the selling of the cranberry beans) and won Region! **Kayla Hall** applied for Ag Sales (for her designing and selling of her floral arrangements to various groups and won Section! **Maddi Johnson** applied for Fruit Crop Production (for her work at the Henshaw Farm and the planting and harvesting of the watermelon crop) and won Honorable mention! Congratulations as these students put in a lot of hours working on these ten-page applications and were scored against other FFA students that had similar projects in the Superior Region. Our group walked away with two regional winners, one sectional winner and one honorable mention!

CHS Ag Helps Bidwell Restoration Project: Please see the attached link regarding the Bidwell Restoration Project. CHS Ag is currently in their fourth year with this project and is proud to be a part of something that is sustainable. This attached article was written and photographed by Jennifer Jewell from the North State Garden and she has posted this in her weekly blog that goes out to many community members: <http://jewellgarden.com/blog/2012/03/09/volunteering-for-education-ecology-community-city-of-chico-parks-division-mt-lassen-cnps-chico-high-school-native-plant-restoration-project/>

FFA BBQ Drive Thru: Thank you to all who purchased a ticket for the FFA BBQ drive-thru. One hundred and twenty-five (125) tickets were sold. It was a success thanks to CHS Ag Students, Staff and especially the parent boosters and community members whose help made the night a success!

Congratulations CHS FFA! The Superior Region FFA ceremonies were on March 15, 2012, in the Chico State Bell Memorial Union to recognize all the hard work that our FFA students, advisors, administrators and counselors provide for our Chico FFA/Agriculture program. Congratulations to our local winners:

- **Robin Bicocca** - Star Counselor (Silver Award)
- **Reg Govan** - Star Administrator (Bronze Award)
- **Kelcey Butterfield** - State Degree and Specialty Crop Regional Proficiency
- **Kayla Hall** - State Degree
- **Kyle Keane** - Diversified Horticulture Regional Proficiency
- **Chico FFA** - Superior Chapter Award



Congratulations is due to the following students for passing the National Boards for Safety and Sanitation; ServSafe. This test is the managers' version and students were administered the test on Tuesday, February 28 from 3:00-5:00pm. This is a comprehensive 80

question test ranging from food borne illnesses, facilities management, policies and procedures for storage, cooking, receiving and staff training. This is the managers' version, which allows students to be a "shift" manager in the next few years and is one step above the California Food Handlers card; which is now state law for all employees. The national ServSafe card is good for 5 years and has a value of well over \$300 for the test. I am happy to report that we can teach, test and proctor this test as a standards based assessment tool. It is a difficult test and one that every food and beverage manager in the United States must take in order to do their job. Congratulate these students that studied and took advantage of the opportunity to take the assessment: **Kat Bender, Celeste Cabrera, Heather Moran, Kayleona Hill, Alexandra Comfort, Andrew Wells, Isaac Kulchin, Audrey Brochhueser, Kyle Sjostrom, and Zac Rubino.**

It's a 21 year PV Tradition: This year Poetry Alive celebrated its 21st anniversary on March 2 in the CUSD Center for the Arts. Poetry Alive is a celebration of the poetry in all our students and is an all PVHS student production. Students volunteer to share their favorite poetry, either original poetry or that of another poet; PVHS musicians present lyrical poetry through their presentations each class period. Each year the committee, **Stacia Morrissey, Mark Gailey, Mary Jo Brown, Reta Rickmers, Amy Besnard, Christina Fisher, Linda Elliott,** and student **Aaron Kemper** plan the event. Annually, **Patrick Bossetti** and **Phil Morgan** assist ensuring a smooth, professional production. Quite a few parents and family members also attended the March 2 presentation which ran from 8:10 am until 2:43 pm with a break during 2nd lunch. **Over 2300 students** participated in the day as 87 classes signed up. Below are photos of some of the highlights.



Noah Thompson performing



Zach Williamson served as one of the Masters of Ceremonies



Student poets waiting to present

PVHS Academic Decathlon Team: The PVHS Academic Decathlon Team participated in the State ACADECA Competition in Sacramento from March 15 through March 18. They had five State medalists:

- **Tanner Fennell** received a Bronze in Economics
- **Nick Lee-Seely** received a Silver in Essay
- **Mehr Kaur** received a Silver in Interview
- **Kellie King** received a Silver in Super Quiz
- **Jacoby Shelton** received Highest Overall Team Scorer for Pleasant Valley High School.

Fair View High Mock Interviews: Thank you to [Fran Anderson](#) for her work in creating and implementing a Mock Interview day at Fair View High School. Many community members have volunteered their time to “interview” our students. Thank you also to the CUSD volunteers, including [Jay Marchant](#), [Peter Van Buskirk](#), [Michaelle Peacock](#), [Randy Salado](#), [Judi Roth](#), [Bob Feaster](#), [Vince Enserro](#), [Kelly Staley](#), and [Joanne Parsley](#).

Inspire's Sojourn to the Past: This past February, twelve Inspire juniors traveled to the American deep south with History teacher [Debbie Travers](#) for a ten day ‘Sojourn to the Past’ – a Social Justice and Civil Rights Education Project. [Krista Wurlitzer](#), [Mandi Ranella](#), [Helen Anker](#), [Alex Robertson](#), [Amber Potter](#), [Elisa Juarez](#), [Corina Laney](#), [Sierra Miller](#), [Dylan Delmar](#), [Ashlyne Moore](#), [Bridgette Johnson](#) and [Charlotte Park](#) studied and walked in the footsteps of American history, starting in Atlanta, Georgia; Selma, Montgomery and Birmingham, Alabama; Hattiesburg and Jackson, Mississippi; Little Rock, Arkansas; and Memphis, Tennessee meeting people who *were there* and truly made a difference in the freedom of this country. Students not only touched history, they touched those who *made history*. All have returned inspired to become part of a new generation of leaders with a focus on equality and justice as it pertains to our community and our country. Lessons included recreating the famous Civil Rights march across the Edmund Pettus bridge from Selma to Montgomery (1965), meeting US Congressman John Lewis (from Georgia) in Martin Luther King Jr.’s own Ebenezer Baptist Church, and traveling with Minnijean Brown Trickey, one of the ‘Little Rock Nine’ who were the first to integrate Central High School in Little Rock, Arkansas. They are already planning two presentations for students at Fair View and Rosedale later this month.

PVHS Youth Weigh-In Initiative: Nine PVHS students participated in the “Youth Weigh-In Initiative” sponsored through the Alliance for Education Solutions on Wednesday, February 29. Alliance for Education Solutions (<http://www.input2impact.org/>) is a non-profit youth development organization. They are working with Superintendent Tom Torlakson’s office to hear the voice of California high school youth as they respond to the report “Blueprint for Great Schools”. PVHS students were invited by CC Carter, Director of Student Activities and the Cross Cultural Leadership Center at Chico State. This program was held on the Sacramento State University campus. One hundred fifty (150) high school students were invited to participate in focus groups led by students at the Chico State Cross Cultural Leadership Center. The YWI project provides a unique opportunity for students to have an impact and a voice in shaping future educational policy. Our PVHS students will submit a video contest to address the questions “Why is graduating high school important?” and “What can schools do to help you succeed?” Students addressed questions in their focus group such as:

1. How do you know a teacher or other adult CARES about you? How do you know when they BELIEVE in you? What do they say and do to show they care and believe in you?
2. What works best for you at your school to help you LEARN and SUCCEED and what do you WISH would happen at your school to help you learn and succeed?
3. Do you feel like an ACTIVE PARTICIPANT and CONTRIBUTOR in your school? What would you suggest would give students more of an ongoing active role—in school, in the classroom, and in the community?

This was a very empowering experience for our students who participated. The school personnel who attended participated in our own focus group and questions. As we look at our district goals and challenges, it was interesting to participate in this unique experience and look at the importance of the students voice in this process. The students that participated included:

Daniela Gonzalez-Diaz, Anestassia Gray-Berger, Nisael Guzman, Umrat Haji, Sergio Mendoza, Sierra Tuitele, Ashley Von Barga, Karla Palacios, and Megan Thayer. The staff members included: Jessica Isern, Counselor, John Seibal, Intervention Counselor, and Renee Spaggiari, Assistant Principal.

Panthers on the Prowl: Lunchtime Thursday, March 1 brought the Chico High CSF students to the Chico High Library for an email campaign to fundraise for Bidwell Mansion State Historic Park. The emails shared Bidwell Mansion's plight and asked for donations to help keep the mansion open. In less than an hour over 1,300 emails had been sent! The donation request letter that was sent is below if you would like to donate to the Save the Mansion fund. Thanks to the Chico High School CSF Advisor Gina Snider for spearheading the project to help our community. - **Dianne Wrona**

Dear Chico Citizen,

I am writing to ask the question of whether you might make a small donation to a worthy cause. Because of the State budget our beloved Bidwell Mansion State Historic Park is facing closure. Needless to say, that if that were to happen a part of Chico would be lost, for the mansion represents not only our city's founding, but a part of its identity. In an effort to avert such a loss, members of the Chico community have mounted a fundraising campaign. As we approach the last month before the closure deadline we are now only \$30,000 short of realizing our goal. It is an honor for the Chico High School California Scholarship Federation (CSF) club to join that effort and it is our hope that you will too. I offer you the opportunity to help our historic Bidwell Mansion by donating as much or little as you feel able to the following site: <http://www.nvcf.org/>
Thank you for your consideration.

CHS Wins in MESA Competition: Over 60 students from Chico High School participated in the annual pre-MESA Day competition. MESA (Mathematics, Engineering, Science Achievement) is a college outreach program with the objective of providing the support and knowledge needed to enter and be successful in the university to under-represented groups in the UC system. MESA Day competitions consist of a pre-event followed by a regional event. The Northern California regional MESA Day will be at San Jose State on April 7 this year. All medal winners are invited to compete. Over 25 students from Chico High won one or more medals. Ribbon winners do not go onto the regional competition. Chico High MESA students dominated the competition, both in numbers and awards. Below is a list of competitions and winners from CHS. Thank you to CHS teacher Beth Johnson for coordinating this event for CHS!

Balsawood Gliders (9-10 grade): Bronze (3rd) Kee Lor; Gold (1st) Chi Thao and Jenny Yang

Propeller Airplane (11-12 grade)- CHS Sweep!: Bronze Chee Keng Xiong; Silver (2nd) Blia Lor and Pahoua Thao; Gold Yobani Ortiz and Anabil Romo

Balsawood Bridge (11-12 Grade): Bronze Anabil Romo and Yobani Ortiz; Silver Study Thao

Ribbon Winners- Creativity: White ribbon (3rd) Study Thao; Blue ribbon (1st) Anabil Romo and Yobani Ortiz

Manila Folder Bridge (9-10 Grade)/Design competition: White ribbon Yia Vang and Chee Vang

Egg Drop (9-10 Grade) CHS Sweep!: Bronze Chi Thao; Silver Jennifer Yang and Alicia Xiong; Gold See Lor and Yer Xiong

Egg Drop (11-12 Grade): Bronze **Maisee Lee** and **Mee Thao**

Mousetrap Car (9-10 Grade): Red ribbon (2nd) **Kassandro Ramos** and **Isaac Expinoza**;
Blue ribbon **Billy Xiong** and **Kue Lo**

Mousetrap Car (11-12 Grade): Silver **Pa Nhia Xiong** and **Xia Thao**

Speak Easy Speech (11-12 Grade): Silver **Asaf Pimentel**

Math Competitions- Individual/Math Analysis: Bronze **Asaf Pimentel**; Silver **Jessica Lao**

Algebra 2: Silver **Pa Nhia Xiong**; Gold **Jessie Xiong**

Geometry- CHS Sweep!: Bronze **Chee Vang**; Silver **Alicia Xiong**; Gold **Trevor Trombley**

Math Competitions- Team/Alg 2/Math Analysis: **Jessica Lao, Maisee Lee, Mee Thao**

Alg 1/Geometry: **Lakishi Her, Mary Thao, Ia Thao**

Visual and Performing Arts Events in CUSD:

- March 31: **Creative Fusion Reception** – Artwork from all of CUSD'S high schools and junior highs, Chico Art Center, 7-9, Free. Show open from April 2- April 19. See Chico Art Center website for hours.
- April 12-13: "All in the Timing" by David Ives -- PV Drama, 7:30pm, CUSD Center for the Arts, \$5.00 @ the door
- May 1: **CHS Spring Choir Concert**, CUSD Center for the Arts, silent auction 6-7, concert at 7:00pm, \$7.00 @ the door
- May 1: **Inspire Spring Concert**, Bidwell Presbyterian Church, 7:00pm
- May 3: **CHS Symphonic Band & Jazz Ensemble**, CUSD Center for the Arts, 7:00pm, \$7.00 @ the door
- May 10: **Chico Junior High Spring Concert**, CUSD Center for the Arts, 7:00pm, \$5.00 @ the door
- May 12: **Inspire Dance Showcase**, CUSD Center for the Arts, 2:00pm and 7:00pm

NEWS FROM OUR COMMUNITY

Thank you to Chico Sunrise Rotary: The Chico Sunrise Rotary Club has been very involved in literacy projects for many years. Below is a listing of what the club has done this year with respect to literacy:

1. They started the year by buying about \$1,200 worth of library books for the Boys and Girls club and had an afternoon book presentation where Rotarians spent time reading to or being read to by the kids. They ended the session with a hot dog BBQ.
2. They spent about \$10,000 on an AutoSkill computer program and donated it to Boys and Girls club to develop and improve the kids reading skills; the Boys and Girls club is very pleased with the program and the results so far.
3. They adopted McManus School which is one of the five designated under-performing schools in the district.
4. They donated \$500 towards Chico Reads which donates books to school kids. The money was to help cover the cost of the books which are donated to McManus.
5. They changed the speaker gifts. They now give a children's book to their speakers who sign and donate them back to McManus school library.

6. They scaled back the dictionary program. This year they are giving dictionaries to the five designated under-performing schools only.
7. They are providing tutors (club volunteers) to McManus school.
8. They applied for and received a grant from the district for a new Literacy project. They used most of the money (\$4,300) to buy library books for McManus library. There is about \$200 left to fund some sort of recognition or awards for improved reading students.
9. The school district librarian will be their guest speaker on April 5 to explain how their purchased books fit in to their reading improvement programs.

Thank You Eileen Robinson and Carol Lams: Eileen Robinson and Carol Lams presented at the Statewide **Network for a Healthy California** Conference on March 5 in Sacramento. They shared the information regarding the *Let's Move Coalition* which has partnered with CUSD. Thank you for shining the light on CUSD and the Chico community!

CUSD IN THE NEWS

Enterprise Record

[Chico principals want to leave lunch rules left as Unexpectedly high bids may delay Inspire HS move](#)
[Check out salaries of public employees online](#)
[Future home for Inspire remains unclear](#)
[Reception set for gang expert's visit to **Chico**](#)
[Citrus turns 75](#)
[Idle Hands: Dissecting the mystery, the love of football](#)
[82 lay-offs, Inspire on **CUSD** agenda Wednesday night](#)
[Possible layoffs, Inspire on Wednesday's agenda for **Chico Unified ...**](#)
[Letter: **School** board ignored facts on calendar](#)
[Empty Bowls fundraiser Thursday](#)
[Hope still alive to house Inspire charter **school** at Chapman campus](#)
[Sherwood Montessori gets charter renewal but must hike math scores](#)

News and Review

['Never-ending work' - Health news - Health - February 23, 2012 ...](#)

KHSL

[CUSD Pink Slips Not The Final Word](#)

THE SAGA

[The SAGA: Calendar changes benefit students](#)
[The SAGA: Battle for **school** calendar ends in a compromise](#)
[The SAGA: Rachel's Challenge; start a chain reaction](#)

Dear CUSD Staff: Please address those goals upon which you can contribute insight. I would appreciate input into areas of both how the District as a whole and I as an individual can grow. In addition, if there are things that are working well, please state those so we can continue in those areas that are working well.

CUSD 2011-2012 Goals

Goal 1: To provide every student with the opportunity to attain increasing levels of individual achievement that prepares them for success in the 21st Century
Areas for Growth: Things That Are Working Well:
Goal 2: To provide a safe, healthy, and engaging environment for learning to take place
Areas for Growth: Things That Are Working Well:
Goal 3: To build effective partnerships with our constituents
Areas for Growth: Things That Are Working Well:

Goal 4: To monitor and adjust our district budget to ensure solvency and local control of our schools

Areas for Growth:

Things That Are Working Well:

Other Comments: Please feel free to address anything which you feel is important that I be made aware. Your honesty is appreciated as these will help me to develop my individual goals for the 2012-2013 school year.

***Celebrating the Success of the Autism Model Classroom
at Hank Marsh Junior High School***

The National Professional Development Center (NPDC) on Autism Spectrum Disorders is a multi-university center to promote the use of evidence-based practice for children and adolescents with autism spectrum disorders. Each year, three states are selected through a competitive application process for a partnership with the NPDC. Model sites are established to demonstrate the use of evidence-based practices for students with autism.

Last year, Marsh Junior High School was selected, along with two other school sites in California. A team was established to assist in the development of the model site. Throughout the 2011-2012, the team has met on a regular basis to review student progress. To date, all of the target students have met or exceeded their goals. On March 15, the team travelled to the MIND Institute in Sacramento to present the positive outcomes of the students and staff.

Who's on the team? **Eric Snedeker**- Principal, Loma Vista School
Cathy Smith- Program Specialist, Butte County SELPA
Erica Sheridan- Assistant Principal, Marsh Junior High School
Jay Marchant- Principal, Marsh Junior High School
Rosann Lampkin- School Psychologist
Jeaner Kassel- Vice Principal, Loma Vista School
Jennifer Garcia, Autism Support Specialist, Butte County SELPA
Taryn Blizman, Teacher of the Model Site Classroom
Amy Berens, Speech Therapist

Next year, the project will continue in Chico Unified as the project will be expanded to Chico High School.

To access information about the NPDC or to learn about the Evidence Based Practices, visit www.autismpdc.fpg.unc.edu

BSSP Update:



BIOMETRIC HEALTH SCREENINGS



Know your numbers! Our biometric health screenings provide valuable information to assess your risk of heart disease, colon and prostate cancer as well as your overall wellness.

Screenings Include ...

- ◆ Height and weight
- ◆ Blood pressure and pulse
- ◆ Body density / fat %
- ◆ Complete metabolic, lipid and hemogram blood panel
- ◆ Colon cancer (stool occult) test
- ◆ Prostate cancer test
- ◆ All results are confidential (information is not provided to your supervisor or your district)

Costs ...

- ◆ **FREE** for BSSP medical plan members and dependents
- ◆ \$25 prostate cancer test for men under age 50
- ◆ Non-member district employees and formerly covered retirees:
 - ◆ \$55 for metabolic, lipid and hemogram panel
 - ◆ \$10 for colon cancer test
 - ◆ \$25 for prostate cancer test

Sunday, April 22	7:00-9:30 a.m.	Chico Unified large conference room
Tuesday, April 24	6:30-9:00 a.m.	Gridley Unified board room
Tuesday, May 1	6:30-9:00 a.m.	Chico Unified large conference room
Tuesday, May 8	6:30-9:00 a.m.	Paradise Unified board room
Tuesday, May 22	6:30-9:00 a.m.	Butte County Office of Education board room
Tuesday, June 19	6:30-9:00 a.m.	Chico Unified large conference room

Openings fill fast!
Register today at
web.bcoe.org/calendar/
 Event is listed as "BSSP Biometric Health Screening"



Butte Schools Self-Funded Programs

Christy Patterson, Executive Director
 cpatters@bsspjpa.org 530-532-5837
 Cathy Ramirez, Administrative Assistant
 cramirez@bsspjpa.org 530-532-5838



*Healthy Employees
 Supported by Quality,
 Well-Managed Programs*

A Big Thank-You from Community Action Volunteers in Education (CAVE): Carla Shields, CAVE Program Manager in charge of Kids' Educational and Service-Learning Programs, asked that the following note of appreciation be shared with all CUSD teachers, administrators, staff, and CAVE Liaisons. A special thanks to those of you who have made the extra effort to mentor CAVE student volunteers in your classrooms!

Dear Chico Unified Administrators, Faculty, Staff and CAVE Liaisons,

*It is with the greatest appreciation that I write this letter. As our CSU Chico student population converges onto your school sites again this spring semester of 2012 it is only appropriate that I share the following news with you personally. **What follows is the announcement and acknowledgement that Chico State again has been designated a member of the President of the United States High Education Community Service Honor Roll.** It is without doubt appropriate to share this honor with you, our largest and oldest community partner. I would personally like to thank you for your continued support, commitment to CAVE and its student run programming and for the gift of your time and mentorship to our CSU Chico student volunteers and service learning students. You give true meaning to our motto "Life is for Learning" and make a difference in the lives of our students every day.*

*Most Sincerely ~ **Carla Shields, CAVE Program Manager***

For the fifth time in six years, California State University, Chico has been designated a member of the President's Higher Education Community Service Honor Roll. The President's Higher Education Community Service Honor Roll, launched in 2006, annually recognizes institutions of higher education for their commitment to and achievement in community service. The Honor Roll publicizes the contributions that colleges and their students make to local communities and the nation as a whole. It is the highest federal recognition a college or university can receive for its commitment to community service.

"Preparing students to participate in our democracy and providing them with opportunities to take on local and global issues in their course work are as central to the mission of education as boosting college completion and closing the achievement gap," said Eduardo Ochoa, the U.S. Department of Education's assistant secretary for postsecondary education.

The Corporation for National and Community Service and the U.S. Department of Education, which administer the Honor Roll, identified 642 colleges and universities for their impact on issues from literacy and neighborhood revitalization to supporting at-risk youth. Campuses named to this year's Honor Roll reported that nearly one million of their students engaged in service learning and more than 1.6 million participated in other forms of community service, volunteering a total of more than 105 million hours estimated to be worth more than \$2.2 billion. Each year, approximately 3,000 CSU, Chico students contribute more than 75,000 volunteer hours, many of those hours administered by CAVE or embedded in more than 30 academic service-learning courses. Their volunteer service has an impact on the community equivalent to more than \$1.5 million. For nearly a half-century, CSU, Chico has been a national leader in college students giving back to and participating in the life of the communities the University serves. A Chico State spokesman says many students come to CSU, Chico because of its emphasis on community engagement. A recent survey of incoming students found that more than 69 percent expressed a "strong interest" in courses that afford "hands-on" community involvement.

"We want to build on and even strengthen the desire of students to include community-based experience as part of their academic studies. That kind of experience contributes substantially to preparing students for both their careers and their future community roles," said Michael Briand, CSU, Chico director of Civic Engagement, Briand pointed out examples of the way CSU, Chico's focus on service is integrated into campus activities:

- **St. Jude Children's Hospital fund raising:** Chico has won repeat national collegiate championships in raising funds for St. Jude Children's Hospital through the Up 'til Dawn event. In 2010, the University swept the major awards for outstanding fundraising event, overall program, program advisors and fundraising total. The campus has raised more than \$1 million for St. Jude's, reaching that number

faster than any other college or university. Almost 2,000 students participate each year in this student-run event.

- **Blitz Build:** "Blitz Build," the annual winter service project sponsored by the College of Engineering, Computer Science and Construction Management, brings students together with community partners to construct low-cost housing. More than 150 volunteers, most from the College of Engineering, Computer Science and Construction Management, contribute to the 100-plus hours it takes to complete the project. In 2010, the CSU, Chico student chapter of the Associated General Contractors of America was honored as the top chapter in the nation and received the National Award for Construction Service Project for building transitional housing for victims of domestic violence.
- **CAVE:** Community Action Volunteers in Education (CAVE) is the chief vehicle by which the University implements its commitment to service, and CAVE is the main reason for CSU, Chico being named to the Honor Roll. Over the 44 years since its founding, CAVE has expanded to include more than 20 programs. CAVE responds both to faculty who wish to teach their students through practical, "real-world" experience and to requests for assistance from community organizations and agencies. Just as often, however, students identify situations that call for action and either take action directly or enlist the aid of others.
- **New General Ed Approach:** The University's recently-approved redesign of General Education emphasizes the importance of active engagement within our various communities to encourage positive change. One of the building-blocks of the redesigned GE is a new model of civic learning, "public sphere pedagogy," which connects students' class work to "real-world" efforts occurring in public, places students in conversation with campus and community members around issues of public importance, and strengthens their sense of civic efficacy and personal responsibility.



*The California Association of Directors of Activities
The California Association of Student Leaders*

10 February 2012

Dear Judi Roth,

Congratulations on Bidwell Junior High School's selection as a finalist for the California Association of Directors of Activities/California Association of Student Leaders (CADA/CASL) Outstanding Activities Program Award for the 2011—2012 school year. Your activities program, led by Advisor Bill Battaglia and President Megan Shea, should be commended for their fine effort to improve your school's environment through excellent student activities. In order to be a recipient of this distinguished award, a student from your school must attend the CASL State Conference to accept the award.

The Outstanding Activities Program Award is based on a self study of your school's activities program in the areas of goal setting, utilization of The CADA Leadership Standards, creating a unique program that serves a wide spectrum of the student body, and having a positive impact on the culture and climate of your school. Your school's commitment to excellence in each of these areas has qualified you as a finalist for this award.

Over 800 schools were eligible to receive this honor; however, your school has the distinction of being one of twenty-nine high schools and nineteen middle schools from California to be selected as a finalist for this award. Your school will be recognized by name at the annual CASL State Conference in Costa Mesa, from March 29th—31st, 2012. The recognition plaque will be presented to a delegate of your choice on Saturday, March 31st at the third general session of the conference.

Often, schools have this award presented by the Principal at a Board of Education meeting to reinforce the positive effects your student activity programs have on your campus and in your community. Congratulations on your program's selection for this honor, promoting the good things going on in our schools.

Sincerely,

Sandra Kurland
CADA/CASL Leadership Development Coordinator

*3540 Soquel Avenue Suite A • Santa Cruz, California 95062
619-957-9107 • leadership@cada1.org • www.cada1.org • www.casl1.org
facebook.com/CASLfan • youtube.com/CASLfan*

WHO KNEW COLLEGE COULD BE SO MUCH FUN?

FREE!

HOW MUCH FUN CAN YOU HAVE AT CHICO STATE? SEE FOR YOURSELF AT

CHICO STATE EXPO 125

SATURDAY, APRIL 14TH FROM 1- 5 PM

FOUNDED IN 1887, CHICO STATE HAS SERVED CHICO AND THE NORTH STATE FOR 125 YEARS. HELP US CELEBRATE OUR ANNIVERSARY BY JOINING US FOR THIS VERY SPECIAL COMMUNITY OPEN HOUSE.

WE'LL OFFER A VARIETY OF TOURS EVERY HOUR AND LOTS OF PERFORMANCES, ACTIVITIES AND DISPLAYS TO SHOWCASE OUR OUTSTANDING PROGRAMS AND STUDENT ACCOMPLISHMENTS.

PLANNED EVENTS AND ACTIVITIES

FOR A COMPLETE LISTING OF ACTIVITIES, LOCATIONS AND SCHEDULE OF EVENTS, VISIT WWW.CSUCHICO.EDU/125

CAMPUS TOURS:

POPULAR ARBORETUM TOUR BY BOTANIST
WES DEMPSEY

CAMPUS TOURS BY SUMMER ORIENTATION STAFF
AND ADMISSIONS OFFICE

WARRENS RECEPTION CENTER (FORMER
PRESIDENT'S MANSION - DESIGNED BY JULIA
MORGAN)

WILDCAT RECREATION CENTER

CAMPUS SUSTAINABILITY

CROSS CULTURAL LEADERSHIP CENTER

ASSOCIATED STUDENTS GOVERNMENT OFFICES
AND PROGRAMS

CHICO STATE ALUMNI ASSOCIATION:
ALUMNI GLEN RENOVATION PROJECT

MUSEUMS AND GALLERIES

VALENE L. SMITH MUSEUM OF ANTHROPOLOGY,
GATEWAY SCIENCE MUSEUM, HERBARIUM,
VERTEBRATE MUSEUM, JANET TURNER PRINT
MUSEUM

THEATER TOURS

BEHIND THE SCENES AT THE COSTUME AND
SCENE SHOPS

LAXSON AUDITORIUM TOUR AND FUN FACTS!

ACADEMIC SHOWCASES (TO DATE):

STOCK DOG DEMONSTRATIONS

STUDENTS FOR THE ADVANCEMENT OF GLOBAL
ENTREPRENEURSHIP (SAGE)

BEHIND THE SCENES AT THE ORION
(STUDENT NEWSPAPER)

LIVE VIDEO FEED OF THE PATRICK RANCH
BLITZ BUILD

CONCRETE CANOE AND BRIDGE EXHIBITS

CHEMISTRY MAGIC SHOW

SMOOTHIES FROM A BIKE-POWERED BLENDER

FREE BLOOD PRESSURE CHECKS

HANDS-ON SCIENCE LABS

TOURS OF THE RECORDING ARTS STUDIO AND
GLASS BLOWING EXHIBITION; PERFORMANCES BY
THE OFF-BROADWAYS

CLASSES WITHOUT QUIZZES - OSHER LIFELONG
LEARNING INSTITUTE (OLLI) AND AMERICAN
LANGUAGE AND CULTURE INSTITUTE (ALCI)

SPEAKERS & PRESENTATIONS:

REMARKS BY PRESIDENT PAUL J. ZINGG

"Q-CREW" STUDENT SPEECHES ON "125 YEARS OF
CHANGING LIVES AT CHICO STATE"

"MEET THE AUTHOR" SESSIONS WITH
LOCAL AUTHORS

CELEBRATION AND FUN STUFF:

FREE CHICO STATE PENNANTS AND BUTTONS

PHOTOS WITH WILLIE THE WILDCAT

SOUVENIR PHOTO BOOTH

LIVE MUSIC IN TRINITY COMMONS

KIDS' GAMES AND ACTIVITIES

CUPCAKES!

STUDENT CLUB BOOTHS

LEARN ABOUT THE MY SERVICE COUNTS
PROGRAM AND LOG YOUR HOURS!

INTERCOLLEGIATE ATHLETICS

WILDCAT SOFTBALL VS. CSU SAN BERNARDINO*

TWILIGHT INVITATIONAL TRACK MEET*

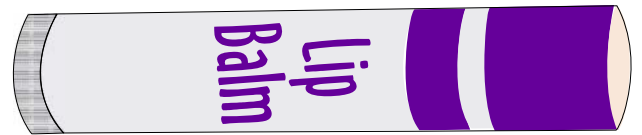
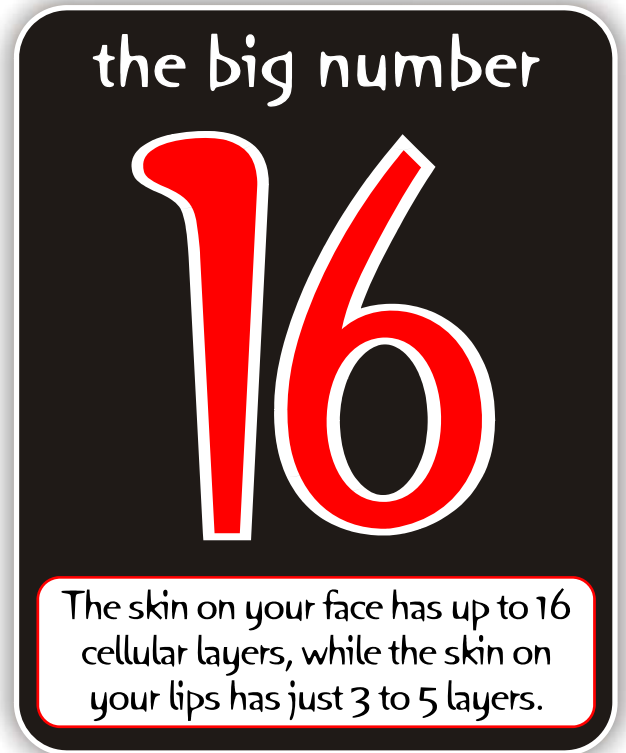
*FREE ADMISSION FOR STUDENTS



WWW.CSUCHICO.EDU/125

BALMY DAYS AHEAD.

Anything that dries out your skin -- sun, wind, dry air, freezing temperatures -- can also dry out your lips. In fact, your lips dry out first, because the skin on your lips is so thin. Dry lips are said to be "chapped" -- and **when your lips are chapped, you feel the pain**, no matter what time of year. Lip balm was first developed in the late 19th century, and before that, folks sometimes used **earwax** to protect their lips from the elements. **Gross, right?** But good lip balms still work the same way: **by creating a barrier to protect your lips from the elements and lock in moisture**. But choose your stick carefully. Look for a natural lip balm that's **free of chemicals** like phenol, which can actually strip away your natural protection and **make the problem worse**.



**EAT BETTER. PLAY HARDER.
LIVE HEALTHIER. LEARN EASIER.**

WELLNESS IS A WAY OF LIFE!™

This newsletter is provided as a wellness resource by our District Nutrition Services Department. Check out www.chicousd.org and click on the Nutrition Services Department for more information.

WELLNESS IS A WAY OF LIFE!™

HELPING YOUR WHOLE FAMILY FEEL WELL AND DO WELL!

"BALMY DAYS AHEAD"

EAT BETTER

Try lots of different fruits, veggies, and whole grains for a healthy diet. You're bound to find a few you really like!

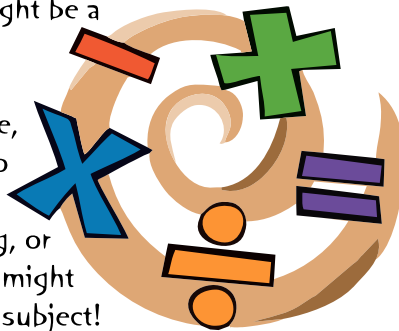
CANTALOUPE



It's the most popular melon in America, and it doesn't just taste great! Cantaloupe is loaded with vitamin C and contains lots of beta carotene, a substance that helps fight illness and aging.

LEARN EASIER

Sometimes, parents might be a little rusty on the finer points of their child's homework. In that case, it's often a good idea to ask for help from a classmate, older sibling, or neighborhood kid who might be a little closer to the subject!



PLAY HARDER

An active life depends on strong and healthy bones. And good bones depend on a diet rich in calcium and vitamin D. "Bone-building" foods include low-fat dairy products (like milk, yogurt, and cheese), broccoli, salmon, and fortified cereals and OJ.



LIVE HEALTHIER

Our good health sometimes depends on medicine, but most folks would agree that the less medicine we have to take, the better. That's especially true for kids. Children process medicine differently than adults, so even over-the-counter drugs for coughs and colds should be given to kids with care and only according to directions, from a doctor if possible. And adults should also be sure to keep their own prescription drugs out of the reach of kids of all ages.



Sound advice.

"Recent studies show that skipping breakfast is relatively common among children in the U.S. . . . and is associated with quantifiable negative consequences for academic, cognitive, health, and mental health functioning." -- J. Michael Murphy, EdD, Massachusetts General Hospital and Harvard Medical School

What the good doctor is trying to say is that when kids don't eat breakfast, they suffer – in school and in life in general. Whether your children get a good meal at home or eat breakfast at school in the morning, we owe it to them to make sure they're prepared to face the challenges of every single day.

School Meals
We serve education every day™